

# Ethics

Spring 2022

## Professor

Eric Sampson  
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Office: Clough 305  
Office hours: T, TH (2 - 3pm, or appt./Zoom)

## Meeting Details

Days: T, TH  
Time: 12:30 – 1:45pm  
Place: Buckman Hall 325  
Course: PHIL 301-01

## Course Description

Ethics considers a range of questions about how we ought to live. This course will introduce students to classic and contemporary debates within ethics. Some questions we'll consider along the way are these: What makes a life worth living? What is happiness and how can I reliably achieve it? What is a good person and how can I reliably become one? Which acts are right, which are wrong, and what *makes* them right or wrong? What are rights and why would anyone think we have them? Is it morally permissible to violate someone's rights if I must do so to prevent a disaster? Is there even any such thing as morality or is it all this "rightness and wrongness" stuff just made up to help us cooperate, or worse, to control us? If there is any such a thing as morality, what does its existence depend on: God, my culture, nothing at all? And why should I care about morality anyway, especially when ignoring its demands helps me achieve my goals? By the end of the course, students will have acquired some of the main tools necessary for grappling with these questions (and questions like them), and they'll be encouraged to defend their conclusions with reasons and arguments.

## Texts

[\*Nicomachean Ethics\*, by Aristotle, trans. Terence Irwin \(Hackett\)](#)

[\*Grounding for the Metaphysics of Morals\*, by Immanuel Kant, trans. J. Ellington \(Hackett\)](#)

[\*Utilitarianism\*, by John Stuart Mill \(Hackett\)](#)

The remaining course readings will be available on the course Canvas site.

## Course Objectives

- Develop ability to recognize and describe important positions and arguments in the history of ethics
- Develop and exercise a capacity to represent sympathetically, and critically evaluate, arguments for and against your own treasured moral and political views
- Develop and exercise the ability to articulate *your own* ideas in writing and speech

## Course Requirements

• Participation	10%	
• Reading Quizzes	10%	(In-class throughout semester)
• Midterm Exam 1	15%	Date: February 3
• Midterm Exam 2	15%	Date: March 10
• 4-sentence paper	5%	Due: Thurs, April 7
• Argument Analysis Paper	20%	Due: Thurs, April 14
• Final Exam	25%	Time: Mon, May 2 (1:00pm)

## Participation

Participation begins by reading the assigned readings carefully *before class*. You'll then need to contribute to class discussion, at some point, by asking questions or making comments. Some people are shy. I get that. Shy people can either rack up their participation points on the back half of the semester once they become more comfortable with the class setting, or by coming to office hours, or by chatting with me about course material over email or after class. Making lots of comments in class is not the only (or even best) way to receive a good participation grade. Quality matters too. The best thing to do is strike a nice balance between quality and quantity. Sometimes you'll say stuff that doesn't quite make sense. That's fine. Philosophy is hard and you're allowed to struggle. Feel free to contribute even if you're not 100% clear about what's going on. There's no penalty for making a good-faith effort but not quite getting it right. That's how you learn literally anything—trying and failing a bunch until you get it.

## Attendance

Attendance is expected. You can miss three (3) course meetings without any notice and without penalty. Each absence beyond those three will result in a 2-point deduction from your participation grade. (Obviously, if you get COVID or something, and can't make it to class for a long time because of illness, I'm not going to tank your grade.)

## Grading Scale

A: 94 – 100	A-: 90 – 93	B+: 87 – 89	B: 84 – 86	B-: 80 – 83	C+: 77 – 79
C: 74 – 76	C-: 70 – 73	D+: 67 – 69	D: 64 – 66	D-: 60 – 63	F: < 60

## Office Hours & Accessibility

I'm happy to meet with you at any time to discuss assignments or simply to talk more about the topics of the class. Come to my office hours, or if those times don't work, email me to set up an appointment. Zoom works too.

I'm committed to making class fully accessible regardless of disabilities. If I can do anything to help make the class more accessible to you, let me know, or (if you would prefer) have the Accessibility Office contact me on your behalf.

## Plagiarism

Do us all a favor and don't plagiarize. Plagiarism is the representation of another's words, thoughts, or ideas as one's own without attribution in connection with submission of academic work, whether graded or otherwise. If you quote something, put it in quotes and cite it using whichever citation convention you like. If you use someone's ideas, cite them and put the idea in your own words. If you have questions about what constitutes plagiarism, talk to me (by email or whatever) and I'll be happy to help.

## Course Schedule

### Consequentialism

- Week 1 | Jan. 13                      What is Ethics? What are its methods?
- Week 2 | Jan. 18, 20                      [Helpful overview before you read](#)  
Mill, *Utilitarianism* (Chs. 1-2, up to p. 11)  
Mill, *Utilitarianism* (Rest of Ch. 2)
- Week 3 | Jan. 25, 27                      Mill, *Utilitarianism* (Ch. 3, 4)  
Singer, "Famine, Affluence, and Morality"
- Week 4 | Feb. 1, 3                      Marquis, "An Argument that Abortion is Wrong"  
Midterm Exam 1

### Kantianism

- Week 5 | Feb. 8, 10                      [Helpful overview before you read](#)  
Kant, *Grounding for the Metaphysics of Morals* (Section 1)  
Kant, *Grounding for the Metaphysics of Morals* (Section 2, pp. 23-33, "Everything in nature works according to laws...")
- Week 6 | Feb. 15, 17                      Kant, *Grounding for the Metaphysics of Morals* (Section 2, pp. 33-48)  
O'Neill, "A Kantian Approach to Famine Relief"
- Week 7 | Feb. 22, 24                      Thomson, "A Defense of Abortion"  
Plato, *Euthyphro*

### Virtue Ethics

- Week 8 | Mar. 1, 3                      [Helpful overview before your read](#)  
Aristotle, *Nicomachean Ethics* (Book 1, not sec. 6)  
Aristotle, *Nicomachean Ethics* (Book 2)

Week 9   Mar. 8, 10	Aristotle, <i>Nicomachean Ethics</i> (Book 3, sec. 6-12) Midterm Exam
Week 10   Mar. 15, 17	Spring Break
Week 11   Mar. 22, 24	Anscombe, “Modern Moral Philosophy” Hursthouse, “Virtue Theory and Abortion”
<b>Applied Ethics</b>	
Week 12   Mar. 29, 31	Norcross, “Puppies, Pigs, and People: Eating Meat and Marginal Cases” Shafer-Landau, “Vegetarianism, Causation, and Ethical Theory”
Week 13   Apr. 5, 7	McMahan, “Why Gun ‘Control’ Is Not Enough” Huemer, “Gun Rights and Noncompliance: Two Problems of Prohibition”
Week 14   Apr. 12	Q&A w/ a vegan <i>or</i> Q&A w/ Eric about Ethics Easter Break
Week 15   Apr. 19, 21	Huemer, “Is There a Right to Immigrate?” Wellman, “Immigration and Freedom of Association”
Week 16   Apr. 26, 28	Sandel, “The Case Against Perfection” Savulescu, “Genetic Interventions and the Ethics of Enhancing”